

**Marking Scheme**  
**SUMMATIVE ASSESSMENT – II (2015-16)**  
**English Communicative (Class – IX)**

**General Instructions:**

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

**SECTION A (READING & OTBA: 20 Marks)**

1a	<ol style="list-style-type: none"> <li>(1) Scientists who study rocks, minerals, landforms to tell what lived long ago</li> <li>(2) Remains of plants and animals, impressions in rocks of tracks as they walked / crawled</li> <li>(3) Rock sediments are involved in formation of fossils</li> <li>(4) Original remains, replaced remains, moulds and casts, and impressions</li> <li>(5) Swamps</li> </ol>	5
1b	<ol style="list-style-type: none"> <li>(a) A garden so brilliant with colours, so original in its design, so magnificent with life and creativity.</li> <li>(b) be given cuttings from her flowers.</li> <li>(c) only when my mother is working in her flowers that she is radiant</li> <li>(d) For her, so hindered and intruded upon in so many ways, being an artist has still been a daily part of her life.</li> <li>(e) grasp</li> </ol>	5

**(Open Text: 10 Marks)**

(\* Please ensure that open text of the given theme is supplied with this question paper)

**Theme: Indigenous Games of India**

2a	<p><b>Value Points</b></p> <ul style="list-style-type: none"> <li>• SAI encourages young talent.</li> <li>• Provide training and facilities to sports person.</li> <li>• a sportsperson has various career options like being a coach,umpire, journalist etc.</li> </ul>	5
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2b	<p>Value points</p> <ul style="list-style-type: none"> <li>• Central government worked in coordination with state government</li> <li>• Twin objectives of 'broad basing' and 'achieving excellence' in sports</li> <li>• Integrated effectively in school and college curriculum</li> </ul>	5																				
<b>SECTION B (WRITING &amp; GRAMMAR: 25 Marks)</b>																						
3	<p>Content - 3; Fluency - 1; Grammar -1 Up to one mark may be deducted for spelling, punctuation, and grammatical errors</p>	5																				
4	<p><b>Content</b> - 4 <b>Expression</b> - 3 <b>Fluency</b> - 3</p>	10																				
5	(a) (ii) While (b) (iii) who (c) (iii) a	3																				
6	<table border="0"> <thead> <tr> <th></th> <th><i>Before</i></th> <th><i>Word Supplied</i></th> <th><i>After</i></th> </tr> </thead> <tbody> <tr> <td>(a)</td> <td>lungs</td> <td>and</td> <td>diaphragm</td> </tr> <tr> <td>(b)</td> <td>stomach</td> <td>and</td> <td>other</td> </tr> <tr> <td>(c)</td> <td>gives</td> <td>a</td> <td>pleasent</td> </tr> <tr> <td>(d)</td> <td>to</td> <td>be</td> <td>healthy</td> </tr> </tbody> </table>		<i>Before</i>	<i>Word Supplied</i>	<i>After</i>	(a)	lungs	and	diaphragm	(b)	stomach	and	other	(c)	gives	a	pleasent	(d)	to	be	healthy	4
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(d)	to	be	healthy																			
7	<p>(a) Discipline means willingly following some rules. (b) Discipline also means being polite towards all. (c) Discipline allows our potential to be realised and a man cannot be successful without discipline in life. (a)</p>	3																				
<b>SECTION C (LITERATURE: 25 Marks)</b>																						
<b>Read one of the extracts given below and briefly answer the questions that follow:</b>																						
8	<p>(a) refers to the teeth, the poet showed them the toothpaste (b) she thought it to be a waste of time, instead she could eat more sweets (c) hid</p>	3																				
<b>OR</b>																						

	(a) Private Quelch / the Professor (b) because he had done the unthinkable ... interrupted Corporal Turnbull's lecture (c) subdued	3
	<b>Answer the following questions in 30 to 40 words each: (2+2+2+2)</b>	
9a	<ul style="list-style-type: none"> <li>• Did not expect a convict in her house</li> <li>• Convict holding a knife and threatening them.</li> </ul>	2
9b	<ul style="list-style-type: none"> <li>• not brushing properly and regularly ; eating too many sweets</li> <li>• Very casual approach towards brushing.</li> </ul>	2
9c	The author met him during a training session. The Privates were being given a lecture on musketry when Private Quelch interrupted the instructor and displayed his vast knowledge of the subject. The other privates were surprised by his intelligence.	2
9d	<ul style="list-style-type: none"> <li>• Narrator had never had the opportunity to find out about Pescud's views on literature, romance etc</li> <li>• Found a matter, companion/ wife.</li> <li>• Is he married.</li> </ul>	2
	<b>Answer one of the following questions in 80-100 words</b>	
10	<ul style="list-style-type: none"> <li>• Persome is simple and ordinary</li> <li>• Bishop is great and virtuous</li> <li>• Persome is only concerned about her small world and belongings</li> <li>• Bishop is an ideal philanthropist</li> </ul>	4
	<b>OR</b>	
	Time once gone never comes back, poetess didn't pay attention towards her teeth, had weak will power and could not resist sweet, sticky food, lost her teeth.	4
	<b>Answer one of the following questions in 150-200 words</b>	
11	Laputa was a strange land among strangle people. Their heads were either inclined to the right or to the left. Their eyes were variant one looking to left the other looking to right.	10

	Gulliver was given a teacher to learn the language. New clothes were stitched. The people of this place never enjoyed peace of mind because they kept dreading the changes in the celestial bodies. Women of this land liked to see the world and were very fond of strangers.	
	<b>OR</b>	
	<ul style="list-style-type: none"> <li>• Condemn their husbands</li> <li>• Are extremely fond of strangers</li> <li>• May become very familiar with their lovers right near their husbands lost deep in thought</li> <li>• Lament their confinement to the island</li> <li>• Allowed to do anything they please, in the life of abundance on the island</li> <li>• Long to see the world and the metropolis</li> <li>• An incident of the graceful wife of a rich man who fled the island twice to live in penury with a footman below</li> </ul>	10
	<b>OR</b>	
	<ul style="list-style-type: none"> <li>- Harris mentions that he would sing a comic song while hunting the owners,</li> <li>- J. then digresses to explain how Harris believes himself a fine singer of comic songs, while he is actually quite terrible at it.</li> <li>- He tells the reader of a party where Harris demanded he be allowed to sing, and then embarrassed himself and the piano players who tried to help him.</li> <li>- Jerome relates part of this section in play-form.</li> </ul>	10
	<b>OR</b>	
	<p>Value points</p> <ul style="list-style-type: none"> <li>• Is more sensible and practical than Harris and the author at times</li> <li>• When Harris and Jerome find it difficult to peel potatoes while making the Irish stew- suggests to scrape</li> <li>• When Harris suggests to put the dead rat in the stew- rejects the idea</li> <li>• When the friends have difficulty finding a hotel at Datchet - suggests going back to the same hotels rejected by them on silly grounds</li> <li>• Is ready to accommodate in any kind of room and available space at Datchet</li> </ul>	10
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