

SUMMATIVE ASSESSMENT - II (2015-2016)
ENGLISH COMMUNICATIVE
Class - IX

Time: 3 hours

Maximum Marks: 70

Instructions:

The question paper is divided into **three sections.**

Section A	:	Reading & OTBA	20 marks
Section B	:	Writing and Grammar	25 marks
Section C	:	Literature	25 marks

SECTION A (READING & OTBA: 20 Marks)

1a	<p>Read the following passage.</p> <p>KNOWLEDGE AND ORGANISATION</p> <p>Actually, besides the God-given natural ability to think, two more things are necessary in order to think effectively. These are knowledge and organization. The reason you can't think clearly about certain problems is that you do not have enough relevant knowledge or experience pertaining to them. If you have no knowledge of a subject, you have no starting point for your thoughts; or you will think from a wrong premise and, of course, think incorrectly. Since thought is the "go" sign for action, it seems likely that you will act incorrectly and do the wrong thing.</p> <p>The next thing to worry about is how to go about obtaining this relevant knowledge. You must take the time to go out and search for it, if it pertains to some particular problem one must solve. Also, your relevant knowledge can only be acquired through experience, from society in general, from listening to others and from reading. Further you don't have to do concentration exercises before you can crystallize your thinking. There is a way out-and that is writing while thinking! This sounds like a simple idea-but don't sell it short. The next time you are trying to reach out some sort of solution, or round out an idea or create or invent and you haven't got very far just thinking about it, try writing your thoughts.</p> <p>On the basis of your reading of the above passage, answer the following questions :</p> <ol style="list-style-type: none"> (1) God has given us _____. (2) Without relevant knowledge, we _____. (3) Relevant knowledge can be obtained from _____. (4) While trying to reach a solution to a problem try _____. (5) Synonym of 'related to' is _____. 	5
1b	<p>Read the following passage carefully.</p> <p>Ferdie was a newly hatched tadpole. He swam the length of the pond with ease. It was exhilarating. "This is awesome", he shouted. "I must explore the countryside, mother; I think I could do that", he said. "Ferdie, not yet my dear; there's time for all that later", his mother warned. Ferdie continued swimming and swam into the creek. Ferdie had never been so frightened before. He was alone in the creek. He shivered. He swam blindly, faster; right in front of a huge hungry mullet (river fish). Ferdie froze with fear. The mullet's mouth opened and closed. He knew that the mullet could gulp him down in a second. He shut his eyes and swam.</p>	5

	<p>This time, amazingly, he swam right into the pond to the place of his birth. Ferdie looked around and saw that the pond was filled with other living creatures. Soon Ferdie developed hind legs and his tail vanished. He was a little frog now. He hopped on to a big stone and saw his own reflection in the pond. Ferdie could now swim in the water and also leap about on land. Ferdie wheeled around and gave a little scream of delight. There, of course was his mother. "Thank goodness you're safe", his mother said with a sigh. "Mother my spirit of adventure helped me to brave all the dangers", Ferdie said.</p> <p>(1) On the basis of your reading of the passage, complete the following statements. (a) Ferdie knew that the mullet _____. (b) Ferdie screamed with delight as _____.</p> <p>(2) Answer the following questions. (a) Why was Ferdie frightened when he swam into the creek ? (b) What helped Ferdie to confront all the dangers ?</p> <p>(3) Find a word from the passage which means same as 'Thrilling'.</p>	
	<p>(Open Text: 10 Marks) (* Please ensure that open text of the given theme is supplied with this question paper) Theme: Let's Welcome, Accept and Respect</p>	
2a	Which state is known as the prehistoric land, having diverse ethno-linguist groups? Why is it the favourite destination of people from all walks of life like – eco-tourists, botanists, environmentalists, etc.?	5
2b	<p>The "Incredible India" campaign that was launched a decade ago helped market the country as a travel destination. Tourists have since flocked to India in growing numbers. But one region felt it's been missing out.</p> <p>"The northeast was not able to jump on the bandwagon of the campaign known as Incredible India," U.K. Sangma, a senior official at the North Eastern Council – a body aimed at promoting economic and social development in the region, said during a discussion.</p> <p>What do you think can be done to promote tourism in the North East?</p>	5
	<p>SECTION B (WRITING & GRAMMAR: 25 Marks)</p>	
3	Write an article in 100 - 120 words on 'Swacch Bharat Abhiyan'. Expressing your ideas on how to make the Prime Ministers dream come true.	5
4	<p>Develop a short story in 150-200 words on the basis of the following outline.</p> <p>You bring home a dog –a Saint Bernard ---- name it Bruce ---- mother unhappy and reluctant to keep it ----decide to get a dog house ---- keep it near the living room ---- clear view of lawn and swimming pool from living room ---- gets punished for breaking crystal vase ---- chained ---- sees infant sister playing near pool ---- gets alert and restless ---- sees fall her into pool ---- breaks chain ---- runs and jumps into pool ---- saves sister ---- becomes a hero, especially for mother.</p>	10
5	<p>Choose the most appropriate options from the ones given below to complete the following paragraph.</p> <p>Once a poor woman, who (a) _____ her son (b) _____ to Buddha and prayed to him to (c) _____ her dead son back to life. The Buddha told her that there was only one medicine that could give back her son.</p>	3

	<p>(a) (i) has lost (ii) had lost (iii) have lost (iv) lost</p> <p>(b) (i) come (ii) came (iii) have come (iv) had come</p> <p>(c) (i) bringing (ii) brings (iii) brought (iv) bring</p>	
6	<p>In the following passage one word has been omitted in each line. Write the missing word along with the words before and after against the correct blank number.</p> <p>My earliest memories include sitting the stern, throwing fish guts and unused bait up the seagulls who hovered behind. If there rules or laws feeding seagulls, they ignored.</p> <p style="text-align: right;">Before Missing Word After</p> <p>(a) _____</p> <p>(b) _____</p> <p>(c) _____</p> <p>(d) _____</p>	4
7	<p>Read the conversation given below and complete the paragraph that follows. Write the answers against the correct blank numbers in your answer sheet. Do not copy the whole sentences.</p> <p>Androcles stood in the arena in dismay. The king was watching the hungry lion coming to eat Androcles.</p> <p>King : The lion is going to kill and eat you. Androcles : Oh God! Please help me. King : Why didn't the lion kill you? Androcles : We are old friends.</p> <p>The King told Androcles that the lion (a) _____ kill and eat him. Androcles prayed to God (b) _____. The King asked him (c) _____ him to which Androcles replied that they were old friends.</p>	3
SECTION C (LITERATURE: 25 Marks)		
	Read one of the extracts given below and briefly answer the questions that follow:	
8	<p>Read the passage given below carefully and answer the questions that follow:</p> <p>PERSOME. Sold! (with horror) Sold! Are you mad? Who sold them? Why were they sold?</p> <p>MARIE. Monseigneur the Bishop told me this afternoon while you were out to take them to Monsieur Gervais who has often admired them, and sell them for as much as I could.</p> <p>(a) Why is Persome referring to Marie as mad?</p> <p>(b) What did Monsieur Gervais admire?</p> <p>Give the opposite of 'admired'.</p>	3
OR		
	<p><i>When I cry the hills laugh; When I humble myself the flowers rejoice; When I bow, all the things are elated</i></p> <p>(a) When the rain falls heavily on the hills, what do the hills seem to do ?</p> <p>(b) When do the flowers rejoice ?</p> <p>(c) What does 'elated' mean ?</p>	3

	Answer the following questions in 30 to 40 words each: (2+2+2+2)	
9a	Why does the convict sob when the Bishop asks him about his life ?	2
9b	Why does Shakespeare compare the world to a stage in the poem, 'The Seven Ages'?	2
9c	What was Private Quelch's attitude to his seniors ? Give examples to support your answer.	2
9d	How did Private Quelch respond to mistakes made by his colleagues in the army training camp in the story 'The Man Who Knew Too Much' ?	2
	Answer one of the following questions in 80-100 words	
10	The Bishop's philanthropic nature is highlighted by his act of selling the salt-cellars for Mere Gringoire, giving the candlesticks to the convict and the comforter to Marie. What is your opinion of him as a benefactor ?	4
	OR	
	The Professor is a prime example of immense talent gone waste. Comment with reference to 'The Man Who Knew Too Much' and the values required in his character to be acceptable to all.	4
	Answer one of the following questions in 150-200 words	
11	Why was Master Houyhnhnm surprised to hear Gulliver's views on his country's government, power, war etc ?	10
	OR	
	Munodi was content to continue with the old ways because he lacked enterprise. Elaborate reflecting on his character.	10
	OR	
	Give an account of the unsuccessful search for a night stay by the three friends.	10
	OR	
	George gets up early one morning and is suspected to be a criminal. What light does this incident throw on George's character ?	10
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